



**THE USE OF MUF (MEANING, USE, AND FORM) FRAMEWORK
TECHNIQUE TO IMPROVE THE ABILITY IN WRITING NARRATIVE
TEXT OF THE TENTH GRADE STUDENTS OF SMA 1 GEBOG KUDUS
IN ACADEMIC YEAR 2014/2015**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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ACADEMIC YEAR 2014/2015**

SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in the Department of English Education**

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2015**

MOTTO AND DEDICATION

MOTTO:

- *Be the best by doing the best whenever and wherever you are.*
- *God's plan is always more beautiful than our desire.*
- *Learn from yesterday, live for today, hope for tomorrow. The important thing is not to stop questioning. (Albert Einstein)*
- *Be a young who loves parents and fears God.*
- *Never give up, fix mistakes and keep stepping.*

DEDICATION:

This skripsi is dedicated to:

- *My beloved parents (Mr. Abdul Kholiq and Mrs. Khalimah).*
- *My beloved brothers (Ardi, Andre and Fais).*
- *My beloved sisters (Dian and Nada).*
- *My beloved friends (Dewi, Allfreda, Waros and Bagus Robin).*
- *My special one (Okky Adhitya Firmansyah).*
- *All people around me.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Nova Amida Mutiarani (NIM. 201032042) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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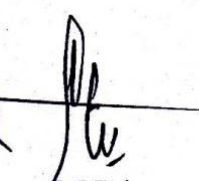
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Finally, I hope this *skripsi* will be useful for the readers and I do appreciate any opinion and suggestion for the improvement of this *skripsi*.

Kudus, December 2014

The Writer

Nova Amida Mutiarani

ABSTRACT

Mutiarani, Nova Amida. 2014. *The Use of MUF (Meaning, Use and Form) Framework Technique to Improve the Ability in Writing Narrative Text of the Tenth Grade Students of SMA 1 Gebog Kudus in Academic Year 2014/2015*. Skripsi. English Education Deartment, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Nuraeningsih, S.Pd. M.Pd. (2) Mutohhar, S.Pd. M.Pd.

Key words: *MUF (Meaning, Use and Form) framework technique, learning technique, writing ability, classroom action research.*

One of four skills in English that has to be mastered by the students is writing. It includes as one of productive skills. As productive skill, writing is supposed to be one of the challenging skills in English. The fact shows that there are many students of class X-6 of SMA 1 Gebog Kudus that still have difficulties to express their ideas because they find difficulties to develop and arrange them into a good sentence in writing. Therefore, I propose MUF (Meaning, Use and Form) framework technique as a learning technique to solve the students' problem.

The objectives of this research are to describe the implementation of MUF (Meaning, Use and Form) framework technique in improving the students' writing ability of class X-6 of SMA 1 Gebog Kudus in Academic Year 2014/2015. I hope this technique can help the students to generate and develop their ideas so they will be easier to express their writing.

This research belongs to classroom action research. The technique that is used in this research is MUF (Meaning, Use and Form) framework technique. This research is conducted in SMA 1 Gebog Kudus, while the subject is the students of class X-6 of SMA 1 Gebog Kudus that consist of 32 students. This research is done in 2 cycles. In addition, I use three instruments in this research. The first is observation sheet that is to know the teacher's and the students' activity in teaching and learning process. The second is written test to measure the students' writing ability. The third is questionnaire is to know the response of the students taught in using MUF (Meaning, Use and Form) framework technique.

Based on the finding of this research, the students' average score is improved from 69.87 in cycle 1 then it is changed into percentage to be 69.87 % to 75.12 in cycle 2 that is changed into percentage 75.12 %. From the data above, the category of the average score of the students' writing ability in cycle 1 is sufficient, while the category of the average score of the students' writing ability in cycle 2 is good. From the explanation, it can be concluded that MUF (Meaning, Use and Form) framework technique can improve the students' writing ability of X-6 of SMA 1 Gebog Kudus in Academic Year 2014/2015.

From the facts above, I give suggestions to the teacher to use MUF (Meaning, Use and Form) framework technique to solve the students' problem. So the students can use the technique as their learning technique to help them in generating and developing their ideas.



ABSTRAK

Mutiarani, Nova Amida. 2014. *Penggunaan Teknik MUF (Meaning, Use and Form) Framework untuk Meningkatkan Kemampuan Menulis Teks Narrative Siswa Kelas X SMA 1 Gebog Kudus Tahun Ajaran 2014/2015. Skripsi*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd. M.Pd. (2) Mutohhar, S.Pd. M.Pd.

Kata-kata kunci: *tehnik MUF (Meaning, Use and Form) Framework, tehnik pembelajaran, kemampuan menulis, penelitian tindakan kelas*

Salah satu dari empat keterampilan yang harus dikuasai oleh para siswa adalah menulis. Keterampilan ini termasuk dalam salah satu dari keterampilan produktif. Sebagai keterampilan produktif, menulis dianggap menjadi salah satu keterampilan yang menantang dalam bahasa Inggris. Fakta menunjukkan bahwa banyak siswa kelas X-6 SMA 1 GGebog Kudus yang masih mempunyai kesulitan dalam mengekspresikan ide-ide mereka dikarenakan mereka masih mengalami kesulitan dalam mengembangkan dan menyusun ide-ide menjadi paragraph yang baik dalam penulisan. Maka dari itu, saya mengajukan tehnik *MUF (Meaning, Use and Form) Framework* untuk mengatasi masalah para siswa tersebut.

Tujuan dari penelitian ini adalah untuk mendiskripsikan penerapan tehnik *MUF (Meaning, Use and Form) Framework* dalam meningkatkan kemampuan menulis siswa kelas X-6 SMA 1 Gebog Kudus Tahun Ajaran 2014/2015. Saya berharap tehnik ini dapat membantu siswa dalam menghasilkan dan mengembangkan ide-ide mereka, sehingga mereka akan lebih mudah untuk mengekspresikan ide-ide mereka dalam menulis.

Penelitian ini termasuk penelitian tindakan kelas. Tehnik yang digunakan dalam penelitian ini adalah tehnik *MUF (Meaning, Use and Form) Framework*. Penelitian ini dilaksanakan di SMA 1 Gebog Kudus, dan subjek penelitian ini adalah siswa kelas X-6 yang terdiri dari 32 siswa. Pnelitian ini diselesaikan dalam 2 siklus. Sebagai tambahan, saya menggunakan tiga instrumen dalam penelitian ini. Pertama, lembar observasi yang digunakan untuk mengetahui aktivitas gurudan para siswa dalam proses ajar mengajar. Kedua, tes menulis yang digunakan untuk menghitung kemampuan menulis para siswa. Ketiga, *questionnaire* yang digunakan untuk mengetahui respon para siswa mengenai tehnik *MUF (Meaning, Use and Form) Framework*.

Berdasarkan temuan dalam penelitian ini, nilai rata-rata siswa meningkat dari 69.87 di siklus 1 yang kemudian diubah menjadi persentase sebesar 69.87 % menjadi 75.12 di siklus ke 2 yang diubah menjadi persentase sebesar 75.12 %. Kategori nilai rata-rata siswa pada siklus pertama adalah cukup, sedangkan pada

siklus 2 adalah baik. Dari penjelasan di atas, dapat disimpulkan bahwa teknik *MUF (Meaning, Use and Form) Framework* dapat meningkatkan kemampuan menulis siswa kelas X-6 SMA 1 Gebog Kudus Tahun Ajaran 2014/2015.

Berdasarkan fakta-fakta di atas, saya memberikan saran kepada guru untuk menerapkan teknik *MUF (Meaning, Use and Form) Framework* untuk mengatasi masalah para siswa. Sehingga, siswa dapat menerapkan teknik ini sebagai teknik pembelajaran untuk membantu mereka dalam menghasilkan dan mengembangkan ide-ide mereka.



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